**Ms. Kamrass**

**AP Literature Weekly Sheet**

**Quarter 1**

**Week 9, Oct. 28-Nov. 1**

**Monday, 10/28 A-Day**

*Goal: use lab time to make significant revisions and improve writing (prepare for portfolios); hone analytical reading and writing skills*

* Start in 104A
* Submit teacher copy of “Cherry Bomb” + supporting documents
* Read Mulvaney excerpt for prose essay #2
* Distribute materials for Portfolio (instruction sheet, etc.)

**Homework**: 1. Handwrite (in ink to simulate testing) …Mulvaneys essay for peer review at start of next class. 2. Continue to revise/rewrite essays: make substantial changes based on teacher comments. 3. List 5 Quiz is Friday.

**Tuesday, 10/29**

**Wednesday, 10/30 A-Day**

*Goal: collaborate to improve writing (and prepare for portfolios)*

* Class in room 103
* Peer review …Mulvaneys essay
* Lab time to revise and rewrite essays

**Homework**: 1. Revise and type …Mulvaneys essay. Staple it to needed paperwork to submit 2. List 5 Quiz is next class.

**Thursday, 10/31**

**Friday, 11/1 A-Day**

*Goal: learn vocabulary needed for literary criticism; collaborate to improve writing (and prepare for portfolios)*

* Lab time in 104A
* Submit teacher copy of …Mulvaneys essay + supporting documents
* List 5 Quiz
* Of Mice and Men (OMM)
	+ Naturalism and theme review

**Homework**: Rewrite—making sure to include significant improvements—essays for Portfolio.

*Portfolios are due Nov. 8 – All four essays are needed, be sure to keep all copies.*

**Reminder:**

**You are awesome.**

